

Interstate Compact on Educational Opportunity for Military Children and the Oklahoma Council



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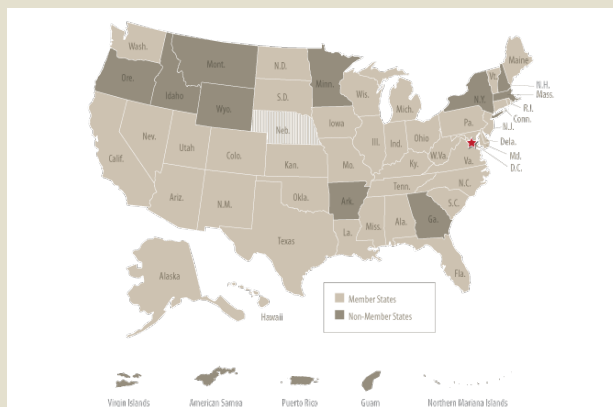
Major Points

- Compact designed to resolve recognized education transition issues
- Compact not intended to impact curriculum or local standards of education
 - Recognizes responsibility of states and local education agencies
 - Would have been a major obstacle in obtaining state buy-in
 - The Department of Education is leading a task force examining national standards
- Children of active duty members of the uniformed services, National Guard and Reserve on active duty orders, and Members or veterans who are medically discharged or retired for (1) year are eligible for assistance under the compact



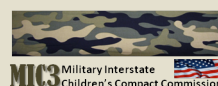
Background and Status

- Developed by The Department of Defense, with the assistance of The Council of State Governments
- Input and assistance from national associations, federal and state officials and departments of education and superintendents
- Adopted by 40 states (approximately 88 percent of military school-age children in the US) as of February 2012



Compact Content

- Article I – purpose
- Article II – definitions
- Article III – applicability
- **Article IV – enrollment**
- **Article V – placement and attendance**
- **Article VI – eligibility**
- **Article VII – graduation**
- Article VIII – state coordination
- Article IX – interstate commission



Article IV - Enrollment

- Educational Records



- Immunizations



- Entrance Age



Article V - Placement and Attendance:

- Course and Program Placement



- Special Education Services

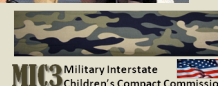


- Placement Flexibility



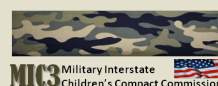
- Absence Related to Deployment

*Kentucky Statutes



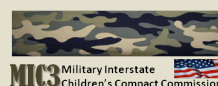
Article VI - Eligibility:

- Enrollment
- Extracurricular Participation



Article VII - Graduation

- From Receiving State
- From Sending State
- Exit Exams

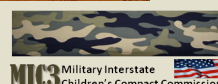


Reference Resources

- Interstate Commission and State Council information
<http://www.mic3.net>
- FAQs
http://www.mic3.net/pages/FAQ/faq_index.aspx



The Compact provides a valuable tool to help our military families!



The Oklahoma Council

- Oklahoma Legislature authorized participation in the Compact, led by Representative Ann Coody from Lawton
- Oklahoma was one of the first states to join the Interstate Compact in 2008
- Oklahoma Council's membership is defined in statute



The Oklahoma Council

Pos (S) Appointed Members (noting)	Appointed by	Initial Term	Initial Term Status	Initial Term Dates	Next Term Expires For 2 years	Next Term Expires	Person currently serving
Senate Member	President Pro Tempore Of Senate	3 years	Sept 2008	June 30 2011	July 1 2011	June 30 2014	Clark Jolley
House Member	Speaker of the House of Representatives	3 years	Sept 2008	June 30 2011	July 1 2011	June 30 2014	Ann Coody
Superintendent of School District with high concentration of Military children	Speaker of the House of Representatives	2 years	Sept 2008	June 30 2010	July 1 2010	June 30 2013	Vacant
Representatives of Military installation located in state	President Pro Tempore Of Senate	2 years	Sept 2008	June 30 2010	July 1 2010	June 30 2013	Vacant
State Board of Education Member	Governor	1 year	Sept 2008	June 30 2009	July 1 2009	June 30 2010	Major General Lee Barker (Ret)
Members without Terms per Statute	Appointed by						Person currently serving
State Superintendent of Public Instruction or designee (noting)	Directed by Statute to Council (noting)						Janet Barnes
Commissioner (noting)	Directed by Statute to Council/Serves at pleasure of Governor (noting)						Pam Downing
Military Family Liaison (non-voting)	State Superintendent of Public Instruction (non-voting)						Melissa White
Ex-officio (non-voting)	Appointed by				Term Begins	Term Ends	Person currently serving
Department of Defense Military Representative	Department of Defense				May 5 2011	May 2014	Brenda Spornan-Ragland

Oklahoma Council Connections...

- Oklahoma State Department of Education
 - Melissa White, Executive Director of Counseling/ACE
- School Liaisons at Oklahoma Military Installations
 - Richard Tarbox, Tinker Air Force Base, Midwest City
 - Merlinda Tate and Lindsay Ralston, Fort Sill, Lawton
 - Dr. June Knight, Altus Air Force Base, Altus
 - Maggie Laws, Vance Air Force Base, Enid



Military Students in Oklahoma: State Department of Education Connection

Melissa White
Oklahoma State Department of Education
Executive Director of Counseling/ACE

Achieving Classroom Excellence

- The Achieving Classroom Excellence Act (ACE) is a statewide effort to raise expectations for student achievement in Oklahoma public schools. It provides a framework for all Oklahoma school systems to implement standards, curriculum, and assessments with the rigor and relevance necessary for Oklahoma students to be prepared for college and the world of work.
- ACE sets forth requirements that must be met in order for a student to earn a diploma from an Oklahoma public high school. An Oklahoma high school diploma tells admission officers at college, universities, and career and technology schools that the bearer is ready for the rigors of post-secondary education. It also tells potential employers that the graduate possesses the reading, writing, and mathematical skills required for success in the workplace.
- ACE has three major components: Curriculum, Testing, and Remediation & Intervention.

Curriculum

- ❖ **4 Units English**
- ❖ **3 Units Mathematics**
- ❖ **3 Units Laboratory Science**
- ❖ **3 Units History and Citizenship Skills**
- ❖ **2 Units of the same Foreign or non-English language, or 2 Units Computer Technology**
- ❖ **1 Additional Unit**
selected from the courses listed above or career and technology education courses approved for college admission requirements; and
- ❖ **1 Unit or Set of Competencies of Fine Arts** such as music, art, or drama, or **1 Unit or Set of Competencies of Speech**
- ❖ **The local school board's graduation requirements may exceed the state graduation requirements of 23 units.**

Testing

- ❖ “Beginning with students who enter the ninth grade in the 2008-2009 school year, every student shall demonstrate mastery of the state academic content standards in the following subject areas in order to graduate from a public high school with a standard diploma.” (70 O.S. § 1210.523)
- ❖ ACE Algebra I;
ACE English II; and
Two of the following five:
- ❖ ACE Algebra II,
ACE Biology I,
ACE English III,
ACE Geometry, or
ACE United States History

Testing

- ❖ Students who transfer from out of state:
Either:
 1. Submit documentation of passing a state-administered EOI or similar equivalent assessment in other state; or
 2. Take EOI in Oklahoma; or
 3. Apply score from previously administered approved Alternate Test; or
 4. Take an approved Alternate Test; or
 5. Complete an End of Course Project designed and approved by the State Board of Education.

Remediation & Intervention

- ❖ In order to prepare students to meet the testing requirements mentioned above, each district is required to provide remediation and intervention opportunities to students who score Limited Knowledge or Unsatisfactory on one or more of the state tests listed below.
- ❖ Seventh Grade Reading
- ❖ Seventh Grade Math
- ❖ Eighth Grade Reading
- ❖ Eighth Grade Math
- ❖ Any End-of-Instruction Exam

2011-2012 Military Update

- ❖ Military Listening Conference Planning Meeting
- ❖ Approval of the TerraNova as an alternative assessment.
- ❖ Breakout session at the For Counselors Only conference
- ❖ Only ACE Extenuating Circumstance to date.
- ❖ Oklahoma Counselors Association-Counseling Association for Military Oklahoma Veterans and Families (CAMOVAF)

Upcoming

❖ Military page on the Oklahoma State Department of Education website.

❖ Lawton

❖ Mid-Del

School Liaison: Connection



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Public School Distribution

Military Students by District:

	FY 09	FY10	FY11
Choctaw	37	321	388
Moore	112	814	951
Mid-Del	141	698	1071

- *Per Impact Aid Funding Data*

Military Students State-wide: 23,000

Key Issues Affecting Military Students

- Academic Issues
 - Typical student experiences between 6-9 transitions
 - Social and Emotional Needs - New Friends/Peers
 - Transfer of Services for Special Education
 - Incompatible Graduation Requirements
 - Redundant / Missed Testing
 - Transfer of Coursework and Grades
 - Transfer of Records
 - Exclusion from Extra-curricular Activities

Key Issues Affecting Military Students

- Interpersonal Issues Affecting Performance
 - 1 in 15 military dependents has lost a parent to war
 - Typical deployments vary from 45 days – 1+ yrs
 - Deployments can be sudden with little prep time
 - AF deployments go unnoticed by media in 1s and 2s
 - Recent AF survey showed that even parents who don't deploy cope more poorly due to increased work load
 - Issues can also begin during reintegration when the military member returns

Student Quotes

- “I wish teachers would understand the challenge of starting over—because that’s what we do. We start over everywhere we go.”
- “The toughest move I ever had was when I was in fifth grade. I switched schools in December and I was failing all my classes—and I’m an honor roll student. I don’t fail classes. My teachers thought I was being disrespectful—but I was just miserable.”
- “Parents are a crucial part of a kid’s life, so when a child doesn’t have their parent—who might be their support system—there’s a piece of them missing. They want to compensate for that—or if they can’t, then there’s a barrier or a wall or something that could make it hard for them to open up or learn.”
- “That’s when you really need someone to talk to—like, hey, my father is gone, and I’m having a hard time doing this homework assignment. I’m going to get it done, but I just need to talk to someone about this to get it off my chest before I can concentrate on anything.”

Possible Responses to Parental Separation



Ages 6 - 8

- Frequently experience sadness and grief
- Regression to more childish behavior
- Excessive complaints of pains or stomach aches
- Poor attention span and difficulties in school
- May feel deprived of attention and display clinging

Possible Responses to Parental Separation

Ages 9 – 12

- 1/3 report symptoms of anxiety
- May feel anger and resentment
- Possible withdrawal
- Boys especially may also experience increased aggression, and antisocial behaviors



Ages 13 - 18

- May have limited coping skills
- May distance themselves from others or feel resentful
- Boys have greater school/peer problems during deployments
- Girls tend to have greater difficulties when the deployed member returns home

Resources

- **Military Children on the Move**
 - Online toolkit for teachers at:
 - www.K12.wa.us/OperationMilitaryKids/Resources.aspx
- **Building Resilient Kids Web Training**
 - Sponsored by Johns Hopkins University – CEUs Available
 - http://www.jhsph.edu/mci/training_course/
- **Free Professional Child Counseling**
 - Child and Youth Behavioral Counselor @ 206-4414
 - Military Family Life Counselor @ 593-3324
- **Interstate Compact**
 - Eases school transitional issues for military dependants in Oklahoma
 - www.mic3.net

Questions????



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 And the Oklahoma Commissioner
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